



Johnstown Christian School

Phased School Reopening

Health and Safety Plan

Board Approved: July 14, 2020

Each school entity in Pennsylvania has been tasked with creating a plan tailored to the unique needs of each school community. Our goal is to keep transmission as low as possible and safely continue learning activities, both inside and outside of the classroom setting. This plan has been formulated with information from the Center for Disease Control (CDC), Pennsylvania Department of Education (PDE), and Governor Wolf's reopening guidelines. The Wolf administration has categorized reopening into three broad phases: red, yellow, and green. These designations signal how counties and regions will begin easing restrictions on school, work, congregate settings, and social interaction.

- The Red Phase: Johnstown Christian School will close for in-person instruction and all instruction will be provided via remote learning.
- The Yellow and Green Phase: Johnstown Christian School will provide in-person instruction following the procedures set forth in this plan.

This Health and Safety Plan was compiled by the school's **Administrative Team**, who will serve as Johnstown Christian School's **Pandemic Team**:

Individual	School Position	Pandemic Team Roles and Responsibilities
Mrs. Celeste Sprankle	Head of School	Team Member
Mrs. Cathy Spory	Elementary Principal	Team Member
Miss Margaret Adkins	Dean of Students	Pandemic Coordinator
Mrs. Kathy Shook	Director of Intervention Services	Team Member

The plan was reviewed by a **Parent Advisory Board**:

Individual	Professional Field
Mrs. Nancy Berkebile	Health Professional
Mrs. Stephanie Giardina	Health Professional
Mrs. Juliann Hart	Office of the Surgeon General
Mrs. Roni Hartman	Human Resources Professional

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Cleaning, Sanitizing, Disinfection, and Ventilation

Requirements	Action Steps: Yellow Phase	Action Steps: Green Phase	
Cleaning, sanitizing, Disinfection and ventilation learning spaces, surfaces, learning surfaces, and other areas used by students (restrooms, hallways, and drinking fountains)	Cleaning, sanitizing and disinfection will be a daily routine, including surfaces, classrooms, restrooms, fountains and common areas. In addition, high contact areas (bathroom fixtures, door handles, light switches, and handrails) will be sanitized twice per day.	Cleaning, sanitizing and disinfection will be a daily routine, including surfaces, classrooms, restrooms, fountains and common areas.	
	Electrostatic fogger will be used as needed to disinfect building spaces.	Electrostatic fogger will be used as needed to disinfect building spaces.	
	Drinking fountains are not available for use.	Drinking fountains are not available for use.	
	Hand sanitizer will be available and encouraged in classrooms. Touchless bottle fillers will be available in each department area.	Hand sanitizer will be available and encouraged in classrooms. Touchless bottle fillers will be available in each department area.	
	Each classroom teacher will be supplied with single use materials to maintain consistent cleanliness within the classroom environment.	Each classroom teacher will be supplied with single use materials to maintain consistent cleanliness within the classroom environment.	
	Signage will be posted to remind students of good hygiene habits.	Signage will be posted to remind students of good hygiene habits.	

Social Distancing and Other Safety Protocols

Requirements	Action Steps: Yellow Phase	Action Steps: Green Phase	
Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible.	Schedules will be designed to maximize space to the maximum extent feasible.	Schedules will be designed to maximize space to the maximum extent feasible .	
	Instructors will design learning spaces with respect to social distancing to the maximum extent feasible .	Instructors will design learning spaces with respect to social distancing to the maximum extent feasible.	
Restricting the use of cafeteria and other congregate settings, and serving meals in alternate settings such as classrooms.	Staggered use of cafeteria - with sanitation between departmental use, limit assemblies, prior to school, students wait in departmental groups, grab and go lunches only.	Staggered use of cafeteria - with sanitation between departmental use, limit assemblies, prior to school students wait in departmental groups, grab and go lunches only.	
Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices.	<p>Encourage handwashing and the use of hand sanitizer multiple times a day through staff and signage.</p> <p>Student and Staff training</p> <p>School announcements including reminders on hand-washing.</p> <p>All students will have access to hand sanitizer when entering the building.</p> <p>Face coverings are optional in classrooms (unless social distancing is not feasible) and</p>	<p>Encourage handwashing and the use of hand sanitizer multiple times a day through staff and signage</p> <p>Student and Staff training.</p> <p>School announcements including reminders on hand-washing.</p> <p>All students will have access to hand sanitizer when entering the building.</p> <p>Face coverings are optional in classrooms (unless social distancing is not feasible) and</p>	

	are required in common areas.	are required in common areas.	
Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs.	Highly visible signage in the school highlighting topics such as hand-washing and social distancing.	Highly visible signage in the school highlighting topics such as hand-washing and social distancing.	
Identifying and restricting non-essential visitors and volunteers.	Restricting volunteers, presenters, and parent visitors.	Limited volunteers, presenters, and parent visitors.	
Handling of sporting activities for recess and physical education classes with the CDC Considerations for Youth Sports.	When feasible PE and recess will be held outside, PE equipment cleaned before or after use, implement social distancing guidelines, limit one departmentalized group on the playground per recess, hand-washing/sanitizer after recess.	When feasible PE and recess will be held outside, PE equipment cleaned before or after use, implement social distancing guidelines, limit one departmentalized group on the playground per recess, hand-washing/sanitizer after recess.	
Limiting the sharing of materials among students.	No sharing of materials between students.	Limited sharing of materials between students.	
Staggering the use of communal spaces and hallways.	Departmentalized schedules limit student population in communal spaces and hallways.	Departmentalized schedules limit student population in communal spaces and hallways.	
Transportation	Based on home school district policies	Based on home school district policies	
Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students	Schedules and learning spaces will be designed to utilize space to maintain social distancing to the maximum extent feasible. Classroom and teacher changes will be limited when possible.	Schedules and learning spaces will be designed to utilize space to maintain social distancing to the maximum extent feasible. Classroom and teacher changes will be limited when possible.	

*A departmental group at Johnstown Christian School is defined as lower elementary (PK - 1), Upper Elementary (2 - 5), Middle School (6 - 8), and high School (9 - 12).

Monitoring Student and Staff Health

Requirements	Action Steps: Yellow Phase	Action Steps: Green Phase	
Monitoring students and staff for symptoms and history of exposure	Students and staff will receive a temperature check when entering the building. Anyone who presents with a fever (100 or higher) will be asked to return home until they are fever free.	Students, staff, and visitors will receive a temperature check when entering the building. Anyone who presents with a fever (100 or higher) will be asked to return home until they are fever free.	
Isolating or quarantining students, staff or visitors if they become sick or demonstrate a history of exposure	Any person who demonstrates COVID-19 symptoms, as specified by CDC, will remain isolated in predetermined locations (nurse's room, conference room, etc.) until they are able to leave school.	Any person who demonstrates COVID-19 symptoms, as specified by CDC, will remain isolated in predetermined locations (nurse's room, conference room, etc.) until they are able to leave school.	
Returning isolated or quarantines staff, students, or visitors	Any person returning to school after experiencing a confirmed case of COVID- 19 must have medical documentation stating they are clear to return.	Any person returning to school after experiencing a confirmed case of COVID- 19 must have medical documentation stating they are clear to return.	
Notifying staff, families, and the public of school closures and within school-year changes in safety protocols.	Additional school closures or changes in safety protocols related to COVID- 19 will be communicated through email, the school website, and One Call System.	Additional school closures or changes in safety protocols related to COVID- 19 will be communicated through email, the school website, and One Call System.	

Other Considerations for Staff and Students

Requirements	Action Steps: Yellow Phase	Action Steps: Green Phase	
Protecting students and staff at high risk for severe illness	CDC guidance will be followed along with recommendations made by the individual's medical doctor.	CDC guidance will be followed along with recommendations made by the individual's medical doctor.	
Use of face coverings by all staff	Face coverings are optional in classrooms (unless social distancing is not feasible) and are required in common areas.	Face coverings are optional in classrooms (unless social distancing is not feasible) and are required in common areas.	
Use of face coverings by all students	Face coverings are optional in classrooms (unless social distancing is not feasible) and are required in common areas.	Face coverings are optional in classrooms (unless social distancing is not feasible) and are required in common areas.	
Unique safety protocols for student with complex needs or other vulnerable individuals	Needs will be addressed on a case by case basis; Appropriate accommodations will be made to fully support their safety and learning.	Needs will be addressed on a case by case basis; Appropriate accommodations will be made to fully support their safety and learning.	