

Our Teachers



Not everyone can say they have a job that they love, but I wholeheartedly can! Preschoolers are excitable, curious, joyful, creative and just plain fun. It has been an honor to come alongside many families in my 20 years as Preschool Teacher at Johnstown Christian School.

- Mrs. Marks

Mrs. Dorian joined the JCS staff in the 2022-23 school year. With her joy and enthusiasm for teaching young learners, she has already become a great asset to the preschool team. Miss Sprinkle likes "the welcoming and loving atmosphere at JCS."



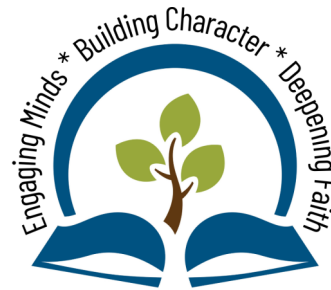
Accredited

During the 2022-23 school year, our preschool teachers worked to move our PK program to full Association of Christian Schools, International (ACSI) accreditation status. In March, JCS hosted Dr. Skinner, as a representative of ACSI to review our program and documentation to ensure we meet ACSI's standards. In May, we received official word from the Accreditation Commission congratulating JCS. JCS is now fully accredited from Preschool through twelfth grade.

Johnstown Christian School provides Christian families with a Christ-centered education which prepares their children spiritually, academically, and socially to live for the glory of God.

For more information or to request a registration packet, please call
Kristen Mack:

814.288.2588 or email
kmack@jcsfamily.org



& Creating Community to Glorify God

Johnstown Christian School

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Hollsopple, PA 15935

www.johnstownchristianschool.org

Johnstown Christian School PK3 and PK4 Program



Growing Confident Learners

Train up a child in the way he should go; even when he is old he will not depart from it.
Proverbs 22:6



Daily Learning

Our flexible daily learning routines include a variety of learning experiences.

Circle Time: Children experience instruction in an interactive large group setting focusing on learning about weather, calendar, and letter of the week.

Center Time: Children participate in active learning in small group learning both in independent and teacher instructed activities that focus on fine motor skills and foundational experiences for math and reading readiness.

Free Play Time: Children will expand learning with time to explore and grow friendships both within our classroom and the playground or in the gymnasium.

Group Instruction: Children are lead by the teacher in learning about themes, seasonal topics, or kindergarten readiness skills, including exposure to children's literature.

Table Time:

Children work on developing fine motor skills with a variety of manipulatives and media.



PK4 Program

Must be 4 by September 1

Our school integrated PK4 program provides opportunities for children to expand their school experiences through Music, Physical Education, and Art classes with specialized teachers.

Monday/Wednesday/Thursday

8:20-3:00

(Half day 8:20-12:30)



PK3 Program

Must be 3 by September 1

Our self-contained PK3 program provides children a gentle step into their first school experience.

Tuesday/Friday

8:20-3:00

(Half day 8:20-11:30)

** Children must be potty-trained to enroll.*

What Young Children Need to Learn

Curiosity: I am naturally curious and want to know more. **Relevance:** My learning is most meaningful when it relates to my own experiences of the world. **Variety:** I like to learn in many different ways. **Interest:** I am motivated to learn when I am interested in what I am doing. **Purpose:** I like to know that I am helpful. **Active Doing:** I learn best by interacting with objects, people and places. **Problem Solving:** Really get me thinking. **Play:** Play helps me learn how I fit in the world. **Friends:** Sharing with others helps see beyond myself and reinforces my learning. **Interested Adult:** I need an adult who cares, guides me and challenges that push my thinking further. **Time:** Allow me time to explore, experience, and grow.